

Kingston Vale Montessori Nursery

SEND INFORMATION REPORT

December 2017



Questions	School Response
<p>How does Kingston Vale Montessori Nursery (KVM) know if children need extra help?</p>	<ul style="list-style-type: none"> <li data-bbox="475 282 1482 546">[At KVM, we recognise that every child may, at some stage during their educational journey, experience a barrier to learning. There are a myriad reasons for this and does not necessarily imply that the child has a lifelong special need. However, children develop very quickly and if a child isn't making expected progress in their development, it is vital for their wellbeing that the reason for this plateau in their development is identified so that a plan can be put in place to support the child's learning and development. <li data-bbox="475 577 1482 801">[We ensure that we have an individual knowledge of every child and carefully assess the children in our care 6 – 8 weeks after entry to our Nursery to establish their starting point. We then track their progress on a termly basis. Our assessments are informed through daily observations and supported by tools such as “Development Matters”, Mary Sheridan's “Birth to Five” and other sources outlining typical child development such as the ECaT monitoring tool. <li data-bbox="475 833 1482 1034">[The assessments are used to celebrate achievements and also to identify any additional needs. Early intervention is at the heart of our approach as we believe that this enables us to address a child's individual needs quickly and effectively. Once a child has been identified as having a particular need they are provided with a range of supportive measures which enable the child to master the skill he / she is experiencing difficulty with. <li data-bbox="475 1066 1482 1191">[If parents/carers have concerns about the progress or attainment of their child they should in the first instance make an appointment to speak to their child's key worker to discuss their concerns. Parents/carers can also contact the SENCo.
<p>How will KVM staff support my child/young person?</p>	<ul style="list-style-type: none"> <li data-bbox="475 1227 1482 1518">[If we identify, after a set period of time and initial interventions, that your child needs continued additional support in order to address their needs they will be placed on our Special Educational Needs (SEN) Support Register. This is done in full consultation with parents and simply means that we have made a note in our records that your child requires special educational support that is additional to or different from that made generally for other children of the same age at the Nursery. It ensures that the child is well-supported and closely monitored by the SENCo and the child's key worker to ensure that expected progress is made. <li data-bbox="475 1550 1482 1653">[We may, at this point, recommend seeking support and assessment from an outside professional like a Speech and Language Therapist, an Occupational Therapist or an Educational Psychologist. <li data-bbox="475 1684 1482 1944">[Once a child has been placed on the SEN Support Register we will continue to provide a range of supportive measures. Your child will receive an Individual Education Plan (IEP). This is written by your child's key worker in conjunction with the SENCo and details some SMART targets and the strategies to meet them. The IEP details what sort of provision is in place, what outcomes are expected of the pupil and how the child can be supported at home. This document will be regularly updated and reviewed on a half-termly basis and will be shared with parents/carers. <li data-bbox="475 1975 1482 2031">[If, despite this targeted support, a child is still finding a particular aspect of their learning challenging then we would strongly encourage enlisting the

	<p>support and assessment from an outside agency; this might be a Speech and Language therapist, Occupational Therapist, Educational Psychologist or a member of the Behaviour Support Team.</p>
<p>How will the curriculum be matched to my child's/young person's needs?</p>	<ul style="list-style-type: none"> [Using a graduated approach of “assess, plan, do review”, resources are differentiated and targeted to the child's needs. We take a creative and personalised approach to our planning and teaching to ensure that learning is individually tailored to enable all pupils to make progress. [We use a number of different programmes to support areas of need. We use the Borough's STAR programme to support social communication, Teddy Talk to support development of communication and language skills, daily routine boards as well as “now and then” boards which break down the daily activities.
<p>How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?</p>	<ul style="list-style-type: none"> [We hold parent-teacher meetings twice a year where we share progress and feedback with parents/carers. In addition, interim reports including “next steps” are produced in both the Autumn and the Spring Terms and a full written report is given in the Summer Term. Additional meetings can be always be arranged. [If your child is on the SEN register and has an IEP in place parents/carers will be invited in on a half-termly basis to an additional meeting to discuss this document. [In addition to the IEP meetings the school SENCo as well as the key workers have an open door policy and will be happy to meet regularly with parents/carers and/or communicate via telephone and email. [Throughout the academic year various parent workshops will run to provide parents/carers with support on how to support their child's development at home and we have booklets outlining how parents can support the development of literacy and numeracy skills. Information from these workshops is subsequently shared with parents via email. [The website also has additional information to help families support their child's learning and information is regularly shared in the termly e-newsletters.
<p>What training are the staff supporting children and young people with SEND had or are having?</p>	<ul style="list-style-type: none"> [Our staff are regularly trained to develop their skills in supporting children's development. Our SENCo attends regular meetings with other Borough SENCos learning from specialists about how best to support special educational needs and disabilities. This information is then shared with the team at staff meetings and via email. [New members of staff take part in an induction programme which ensures they are familiar with the running of the school and the relevant policies. New staff members are assigned a mentor who will support them by providing guidance, support and advice.
<p>How accessible is KVM's environment?</p>	<ul style="list-style-type: none"> [KVM is situated in a Church Hall accessible via a ramp. Inside, all areas are wheelchair accessible and there is a disabled toilet. In line with Dr. Montessori's philosophy, all our furniture is child-sized to enable easy access and materials are placed on shelves that are accessible to the children.

<p>How will KVM prepare and support my child to transfer to the next stage of education?</p>	<ul style="list-style-type: none"> [Smooth transition is vital to ensure that a pupil makes a good end in one setting and a good beginning in the next. We have strong links with most of the schools we feed into. [It is expected that a child's end of year report is shared with the next school. A number of schools require an additional reference form to be completed before the child moves on, although this is done with the parents' permission. [During the Summer Term, teachers from the schools the children are moving on to often attend the Nursery to observe the children moving into their class. This ensures that any specific needs are shared and that the new class teacher has a good understanding of their new pupils. [If additional support is needed or outside agencies are involved we endeavour to ensure this support is in place before the pupil starts school.
<p>Who can I contact for further information</p>	<ul style="list-style-type: none"> [In the first instance, parents/carers are encouraged to talk to their child's key worker but are also welcome to speak to the Nursery SENCo and/or the Headmistress. We warmly welcome parents/carers to visit the school to discuss their child's needs and a visit can easily be arranged. [The KVM SENCo is Wendelien Bellinger, Deputy Head. Contact details are: kvmontessorinursery@gmail.com. [The Local Authority local offer can be found at www.afclocaloffer.org.uk

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